

Board Policy  
Ends (E-3)  
Aspects of Character  
Proposed: September 9, 2003  
Adopted: October 14, 2003  
1<sup>st</sup> Revision: April 7, 2008  
Monitoring Method: Internal  
Monitoring Frequency: Annual: September

**Policy:** The Milford Public Schools will provide educational experiences that develop students' social, emotional, and creative skills and talents. These experiences shall be designed to develop and reinforce students' knowledge and skills to become creative, capable, compassionate, and responsible members of society.

**District Mission:** Students who graduate from the Milford Public Schools will demonstrate mastery of reading, writing and numeracy. Students will comprehend, organize and analyze information in order to independently solve problems and articulate solutions. Students will demonstrate the attributes of good citizenship.

### **3.0 Student Attributes:**

3.0.1 Respect for self and others

3.0.2 Compassion

3.0.3 Honesty and integrity

3.0.4 Courage

3.0.5 Self-confidence

3.0.6 Self-discipline

3.0.7 Perseverance

**3.1 Student Outcomes:**

- 3.1.1 Value diversity
- 3.1.2 Engage in ethical decision-making
- 3.1.3 Resolve conflicts peacefully
- 3.1.4 Persevere in accomplishing goals
- 3.1.5 Work cooperatively with others
- 3.1.6 Solve problems creatively and effectively
- 3.1.7 Communicate effectively
- 3.1.8 Accept consequences of their actions
- 3.1.9 Contribute to their community and the larger society

Staff members will model and reinforce these qualities of good character and work with parents and community members to develop them in students. Annually, the District shall report to the Board on evidence of students' acquiring these attributes and exhibiting these outcomes.